

Lesson 5 - Flower, bird, and motto (If correlating with A Beka, this is Lesson 90)

My State History Funbook (Age 4 – Grade 2)

1. Help your student do Funbook pages 6, 7, and 8 (top). You will need **Cutouts Lesson 5** from **Cutout Page 4**. You will also need the **flower and bird pictures** from the **color picture page** in the Activity Pages.
2. Have your student color the Funbook page(s), including the words at the top.

State History from a Christian Perspective (Grades 3-12)

1. Give the student Quiz 1. Grade the quiz, writing the correct answers in red. Record the grade and return the quiz paper to the student to use as a study sheet. It should be kept in the study folder (MSN) or the Review section (BINDER).
2. Have the student cut out the pictures of the flower and the bird from the color picture page at the front of the Student Booklet. Give the student the Lesson 5 handout material. Read the material together.

MSN: Have the student mount these two pictures in the appropriate boxes on MSN page 11. Have the student trim and glue the three text boxes onto MSN page 10 across from the corresponding item. On MSN page 11, have him copy the motto and write one sentence about the flower and bird (using the information from the handout).

BINDER: Have the student create pages for the flower, bird, and motto, mounting the pictures and text on the appropriate page. You may wish to have him write a summary sentence on each page, using the information provided in the handout. Have the student insert these pages into the State Symbols section of his notebook.

(Easy alternative: mount the pictures of the flower and bird at the bottom of the Lesson 5 text page and add the page to the State Symbol section of your notebook.)

3. Optional: The student will need a leaf from the state tree or a picture of the leaf for the next lesson.

Expansion Suggestions: (You may need more than one day to complete some projects.)

- Trivia Question (to teach the use of different types of resources)--Find the area of your state including water area. Compare this with the land area figure in Appendix 3 of the Student Booklet. How much of your state's area is water?
- Draw your state flower and/or bird.
- Find a sound recording of your state bird. Try to imitate its song.
- Purchase seeds or plants for your state flower and plant them indoors or outdoors.
- Invite a speaker who can explain growth characteristics and conditions for your state flower and identify other plants in the same plant family (landscaper, plant nursery worker, or grandma!) Or visit a plant nursery and ask for this information.
- Visit a bird sanctuary or the bird exhibit at a zoo. Find your state bird if possible.
- Research the circumstances involved in the choosing of the motto. Whose idea was it? What other suggestions were given? Why was this one chosen? Do you think it was a good choice?